

#### PROPOSAL FOR INTRODUCING A NEW STAND-ALONE MODULE (NM1)

### Checklist of requirements for submission of this form to APSC

Action	Received by secretary of APSC(✓)
Support from partner organisations attached (e.g., email, if applicable)	N/A
Support from PSRB attached (e.g; email, if applicable)	N/A
NM1 signed by relevant Programme Leaders	Υ
NM1 signed by relevant Deans of Faculty	Υ
Original and updated module specifications provided electronically to secretary of APSC	Υ
Updated programme specification(s) provided electronically to secretary of APSC (where appropriate)	N/A

Approval of new stand-alone module(s) NM1			
Faculty	FSLS		
Module level/credit value/title	Level 4 / 20 / An Introduction to Working in the Horse Racing Industry		
Programme to which proposed new module is attached (for QA and assessment purposes)	Stand-alone short course aligned to BSc (Hons) Equine Science and Welfare Management		
<b>Delivery Site:</b> Please indicate if this proposal includes approval for new/additional sites	Northop / Clwydian Stud		
Course Fee: Please provide details of the proposed fee per enrolment	£90		

#### Professional accreditation:

(Please indicate whether the new module is to be submitted to a professional body for accreditation and outline the arrangements for approval.) If none enter N/A

N/A

#### **Anticipated start date:**

(Teams must ensure sufficient time is allowed in order for the approval process to be concluded before delivery commences.)

4th July 2022

#### Rationale for proposal:

(Please set out the rationale for the addition of the proposed new module and any Glyndŵr University certificate associated with the module.

Please also attach comments and confirmation of support by the external examiner(s) and give a summary of feedback from students and any other stakeholders who have been consulted in respect of the proposal.)

The module is aimed at people who are looking to explore a career in the equine industry and individuals who are just interested in knowing more about the horse

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Meeting number and date for consideration:

Associated module specification received:



racing sector. The course would also be of benefit to those who already work in the equine industry and may want to explore a career change within the sector.

The horse racing industry is the largest employment discipline in the equine world but currently has a staffing crisis. An educational short course in the careers on offer in the industry would be beneficial for both potential employees and employers alike. The racing industry can offer a huge variety of job roles including, stud groom, stallion handler, sales preparation, sales day groom, rehabilitation, horse transport groom, horse transport driver, racing secretary, work rider, travelling groom, yard supervisor, pre trainer, foaling down, gallops maintainer, trainer, assistant trainer, operations manager, bloodstock agent, race course attendant, race course grounds staff, clerk of the course, race day steward, racing photographer, racing journalist, pundit/tipster and race planner. This short course would provide students with an insight into some of those careers, and would also introduce them to skills required within the industry.

The following comments were provided by local employers involved in the racing industry in reaction to the proposal:

I would be in great support of a course introducing more people to the racing industry, as an employer and proprietor of a stud and pre training yard I know how hard it can be to find suitable staff. Opening the door to more people in the racing industry can only be a benefit to everyone involved. (S. Ross, Willow Wood Stud).

As an employer of a range of people in the industry I fully support a course that promotes the career opportunities in the racing industry, at times it can be hard to find staff and personally I think it is due to a lack of awareness. (D. Sherlock DGS Horse Transport, Birch Farm Stud)

Identify any proposed variances from the Modular Curriculum Framework (for any new modules).

Please refer to the full modular curriculum framework in the Academic Quality Handbook. It will be assumed that any new proposed modules will meet the University guidance for contact hours unless stated otherwise. Any variation from the guidance for contact hours will need to be stated with a rationale.

Level	Credit volume	Overall learning hours	Active and hours	learning teaching	Independent learning hours
Level 3	20 credits	200 hrs	40		160
Level 4	20 credits	200 hrs	36		164
Level 5	20 credits	200 hrs	30		170
Level 6	20 credits	200 hrs	24		176
Level 7	20 credits	200 hrs	21		179

Do the module active learning and teaching hours match those in the table above for the relevant level? Yes

Date received by APSC: Meeting number and date for consideration: Associated module specification received:



If No, please provide a clear rationale for the proposed active learning and teaching hours. N/A

## **Support from external examiner:**

Please attach comments and confirmation of support by the external examiner(s) and give a summary of feedback from students and any other stakeholders who have been consulted in respect of the proposal.)

I think this is a great idea and support the development of a stand-alone racing specific module. It will provide students with an insight into another aspect of the equine industry. It will highlight the range of career opportunities that are available, provide students with racing industry links, and develop their practical skills in this area. This module will contribute towards supporting the employment needs of the racing industry.

## Impact on external examiner arrangements:

Please detail if there are any impacts on external examiner arrangements e.g. does this module need to be included in the remit of an external examiner (existing or new) and has this been addressed?

This module would need to be included in the Equine External Examiner's remit.

### **Prospective students:**

Please note if this module is to be advertised to students via the Glyndŵr University website or if a group of students has already been identified for this module (e.g. community delivery with specific funding).

This module would need to be advertised to existing students and externally.

### **Entry requirements (if applicable):**

If none enter N/A

#### **Experience in handling horses with confidence**

An interest in working in the equine industry would be required together with experience of handling horses and basic stable management.

**Indicative delivery and assessment schedules** (please give an outline of the module delivery schedule, including duration of the module and distribution of total contact hours over the module duration

## Indicative delivery schedule:

**Session 1** – Introduction to the module. An insight into the structure of the racing industry.

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**Session 2** – Career options in the racing industry. Careers Service input – CV development, writing personal statements and covering letters.

**Session 3** – Maintaining racehorse health and welfare.

**Session 4** – Practical session 1 – preparing racehorses for exercise, selection of specialist tack, fitting and care

**Session 5, 6** – Visit to - for example Willow Wood Stud – an example of relevant career paths

**Session 7** - Practical session 2 – specialist care of racehorses following exercise, cooling, washing off, bandaging, rugging

**Session 8** - Practical session 3 – specialist skills required on racing yards – a focus on loading and travelling, use of horse walkers

**Session 9 –** Practical assessments

**Session 10 –** Practical assessments

**Session 11, 12** – Race day visit (to be confirmed)

All sessions 3 hours each, amounting to 36 hours of delivery.

#### Resource implications:

(Where the proposed changes have resource implications, please indicate the nature of the additional resources required and give details of how they are to be made available to the programme.)

If none enter N/A

A sessional staff member would need to be employed to deliver the module together with access to practical equine resources. Time at Clwydian Stud has been allocated for module delivery. Educational visits will also be included in the module and so a mini bus and driver will be needed.



# Section 2 Glyndŵr University Certificate requests

Approval is sought to offer a:

Award (please tick)

Glyndŵr University Certificate of Attendance
Glyndŵr University Certificate of Continuing Education
Glyndŵr University Professional Certificate\*

Title (please include proposed title. Note that this should not exceed 100 characters, including spaces and all symbols such as commas, in both its English and Welsh forms)

An Introduction to Working in the Horse Racing Industry

Benefits to students and University for the certificate (as opposed to HE credits)

If the proposal is for a professional certificate, please include the name of the professional body endorsing the certificate and provide evidence of support for the proposal

Approval process: (NB - support by all relevant Programme Leader(s) and Deans of Faculty must be evidenced before the proposal is submitted to Quality and Regulations team for consideration by the Academic Programmes Sub-Committee.)

Teams must be mindful of any potential implications arising from the proposed modification, specifically, students and/or applicants must be informed, and agree to, any change that will affect their studies.

Teams must ensure sufficient time is allowed in order for the approval process to be concluded before delivery commences

	Date	Signature
Programme Leader(s):	02/03/22	TJYoung
Associate Dean:	10/03/22	Storia
		Sue Horder
Dean of Faculty:	10/03/22	
		Simon Stewart

Date received by APSC: Meeting number and date for consideration: Associated module specification received:



Academic Programmes	16/03/2022	T Peers (on behalf of APSC)
Sub-committee:		,

When the Programme Leader(s) and Dean of Faculty support has been confirmed, please submit this signed form to Quality and Regulations Please also forward an electronic copy of the module specification for the new module